



Religious Education Policy

2011 - 2012

The Chauncy School

Author: Katherine Lovell
Date: 25th March 2011
Next review: September 2012

Overview:

Religious Education at Chauncy follows the Hertfordshire Agreed Syllabus of Religious Education and in doing so reflects the aims and objectives set out within the syllabus.

- All students in Year 7 and Year 8 follow the KS3 Agreed Programme of Study
- All students who choose RE as an option in Year 10 will be follow the AQA Full Course GCSE in Religious Studies 'Morality, Philosophy and Ethics'
- All students will participate in whole school, off timetable activities that cover issues relevant to the RE curriculum
- Assemblies will be used to cover and reflect on issues relevant to the RE curriculum

Religious education encourages all students to reflect on their own beliefs and values and to acknowledge that others hold beliefs different from their own.

AIMS:

To acquire and develop knowledge and understanding of Christianity, Buddhism, Islam, Sikhism, Judaism and Hinduism.

To recognise the right of people to hold **different** beliefs.

To enable students to develop a respect for and sensitivity towards others and to overcome prejudice.

To encourage students to develop their own sense of identity and belonging as a member of a diverse society.

To allow students the opportunities to develop as successful learners who make progress and achieve.

Attainment targets:

Key stage 3: There are two attainment targets for religious education: *learning from religion* and *learning about religion*. They set out the knowledge, skills and understanding that pupils will demonstrate.

Key stage 4: The attainment at KS4 relates to GCSE grades.

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Content and approach:

All 6 principal religions represented in Great Britain are taught at KS3 and Christianity and some Islam at KS4. They are taught thematically at both key stages with units at KS3 including the Environment, Community and Pilgrimage and KS4 units include Religious Attitudes to the Elderly and Death, Religious Attitudes to Drug Abuse, Religious Attitudes to Crime and Punishment, Religious Attitudes to the Rich and Poor in British Society. Students who elect to complete the full course at KS4 will follow units on The Existence of God, The Problems of Evil and Suffering, Immortality and Miracles.

Assessment.

Students in Year 7 and Year 8 undertake an assessment at the end of each unit.

At GCSE students also undertake an exam style assessment at the end of each topic as well as continual exam style practice questions throughout the course. Students will be entered for the GCSE exam in the June of the year of study.

Students' progress is reported on regularly to parents in the school review cycle.

Inclusion:

Chauncy is dedicated to valuing the opinions, beliefs and practices of all and in line with the National Curriculum, RE teachers will ensure that all pupils have the chance to succeed.

The right of withdrawal

Parents may withdraw their child from Religious Education provided they give written notification to the school. Teachers can exercise their right to withdraw from teaching the subject. However, we hope that all parents and teachers would feel comfortable with the type of Religious Education being taught at Chauncy.

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