



Teaching & Learning Support (TLS) 2009/2010

Our dedicated team of 13 teaching assistants work hard to ensure that students who have been identified as having a Special Education Need (SEN), as laid out in the 2001 Code of Practice, receive the best possible support. The team have an array of knowledge and specialist qualifications which allow us to deal with the difficulties students may encounter.

Our aim is to make the children's experience at school both positive and memorable by helping them to overcome any potential barriers to learning. Those whose needs have been identified are able to access focused support groups for social and behaviour issues, numeracy and literacy, study support and paired reading. In fact, we have produced an extensive provision map for the school and are now meeting the needs of many students throughout the key stages.

Home/School links with parents is a high priority for the team and the development of an SEN Manager has meant that we are able to improve our communication with parents and are happy to be in e-mail contact or take your calls.

The department work closely with all staff to deal with the needs of our most vulnerable students and have had tremendous results in improvement of behaviour, enjoyment of school and in turn attainment.

We recognise that transition from Primary to Secondary can be very difficult for those with a SEN and due to our close links with our primary feeder schools we are able to prepare for the needs of our students.

The school strives to offer a broad and balanced curriculum for all our students and with a comprehensive system of diagnostic assessment we are able to identify SEN and place students on School Action or School Action Plus as laid down by the Code of Practice. We regularly share information with the teaching staff to enable them to provide an appropriate curriculum. We believe that our work in TLS has a vital role throughout the school and we pledge to do our utmost to support students' learning.

